Agenda

1. Betsy: Kansas State VON Site, Micro Lessons and Reports  
   • Q&A

1. DAISEY: Reports you can run  
   • Q&A
Introduction of Centers
Participating Centers

- ALLEN COUNTY REGIONAL HOSPITAL, Iola
- CITIZENS MEDICAL CENTER, Colby
- COMMUNITY HEALTHCARE SYSTEM OF NE KANSAS, Onaga
- COMMUNITY MEMORIAL HEALTHCARE INC, Marysville
- HAYS MEDICAL CENTER, Hays
- HIAWATHA COMMUNITY HOSPITAL, Hiawatha
- HUTCHINSON MEDICAL CENTER, Hutchison
- KANSAS MIDWIVES ALLIANCE, Stafford
- KEARNY COUNTY HOSPITAL, Lakin
- LABETTE HEALTH, Parsons
Participating Centers

- LAWRENCE MEMORIAL, Lawrence
- MEMORIAL HOSPITAL, Abilene
- NEMAHA VALLEY COMMUNITY HOSPITAL, Seneca
- MENORAH MEDICAL CENTER, Overland Park
- NEOSHO MEMORIAL REGIONAL MEDICAL CENTER, Chanute
- NEWMAN REGIONAL HEALTH, Emporia
- OLATHE MEDICAL CENTER, Olathe
- OVERLAND PARK REGIONAL MEDICAL CENTER, Overland Park
- RANSOM MEMORIAL HEALTH, Ottawa
- ROOKS COUNTY HOSPITAL, Plainville
Participating Centers

- SOUTH CENTRAL KANSAS REGIONAL MEDICAL CENTER, Arkansas City
- SOUTHWEST MEDICAL CENTER, Liberal
- STORMONT VAIL HEALTH, Topeka
- SUSAN B. ALLEN MEMORIAL HOSPITAL, El Dorado
- UNIVERSITY OF KANSAS HEALTH SYSTEM, Kansas City
- UNIVERSITY OF KANSAS HEALTH SYSTEM, ST. FRANCIS, Topeka
- VIA CHRISTI HOSPITAL, Manhattan
- VIA CHRISTI HOSPITAL, ST. JOSEPH, Wichita
- WESLEY MEDICAL CENTER, Wichita
- WESTERN PLAINS MEDICAL CENTER, Dodge City
Kansas State VON Site
Log on to VON LMS
Select Collaboratives
Select Kansas Statewide NAS

<table>
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<tr>
<th>Event</th>
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<tr>
<td>2016 Virtual Quality Congress- Transforming Newborn Care</td>
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<td>2017 Virtual Quality Congress Transforming Newborn Care</td>
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<td>2018 Annual Quality Congress Transforming Newborn Care</td>
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<td>Home-Test</td>
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<td>iNICQ 2018: Choosing Antibiotics Wisely</td>
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<td>iNICQ Antibiotics VON Days</td>
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<td>iNICQ NAS VON Days</td>
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<td><strong>Kansas Statewide NAS Universal Training Program</strong></td>
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<td>NICQ 2018-19 Lung Brain / Multi-System (Hannah King)</td>
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<td>NICQ 2018-19 Micro 2 (John Lester)</td>
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<td>NICQ 2018-19 Micro 3 (J Schriefer)</td>
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Early Registration ends July 17th
Valuable Resources

VON Quality Improvement Curriculum Resources

- Homeroom Toolkit
- Quality Improvement Methods
- Measurement Tools
- Family-Centered Care
- Templates
- VON Day Audit
- Recorded Webinars

September 20-24, 2018
Chicago, Illinois

Click here to learn more and Register!

Early Registration ends July 17th

Nightingale Internet Reporting
Homeroom Toolkit

VON Quality Improvement Curriculum Resources

- Homeroom Toolkit
- Quality Improvement Methods
- Measurement Tools
- Family-Centered Care
- Templates
- VON Day Audit
- Recorded Webinars
## Potentially Better Practices

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<tr>
<th>PBP</th>
<th>Description</th>
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<tr>
<td>PBP 1</td>
<td>Develop and implement a standardized process for the identification, evaluation, treatment and discharge of infants with NAS.</td>
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<tr>
<td>PBP 2</td>
<td>Develop and implement a standardized process for measuring and reporting rates of neonatal abstinence syndrome and drug exposure.</td>
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<tr>
<td>PBP 3</td>
<td>Create a culture of compassion, understanding, and healing for the mother infant dyad affected by the problem of neonatal abstinence syndrome.</td>
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<td>PBP 4</td>
<td>Provide care for infants and families in sites that promote parental engagement in care and avoid separation of mothers and infants.</td>
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<tr>
<td>PBP 5</td>
<td>Engage mothers and family members in providing non-pharmacologic interventions as “first-line” therapy for all substance-exposed infants.</td>
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<tr>
<td>PBP 6</td>
<td>Develop clear eligibility criteria for breastfeeding and actively promote and support breastfeeding by eligible mothers.</td>
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<tr>
<td>PBP 7</td>
<td>Develop a standardized process to ensure safe discharge into the community.</td>
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<tr>
<td>PBP 8</td>
<td>Provide interdisciplinary universal education and training to all caregivers who may encounter substance-exposed infants and families.</td>
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Working in the Toolkit

13  PBP 2: Develop and implement a standardized process for measuring and reporting rates of neonatal abstinence syndrome and drug exposure.

47  PBP 3: Create a culture of compassion, understanding, and healing for the mother infant dyad affected by the problem of neonatal abstinence syndrome.

30  PBP 4: Provide care for infants and families in sites that promote parental engagement in care and avoid separation of mothers and infants.

30  PBP 5: Engage mothers and family members in providing non-pharmacologic interventions as “first-line” therapy for all substance-exposed infants.

30  PBP 6: Develop clear eligibility criteria for breastfeeding and actively promote and support breastfeeding by eligible mothers.

30  PBP 7: Develop a standardized process to ensure safe...
This process states “Plan and create a treatment environment”. Where treatment/care takes place and who, when, and how care is delivered can be important. Will it be in mother’s room or a ward? What is mother’s understanding of care and her ability to provide care? How can this be facilitated? How can it be measured? Will mother be able to nurse her child?

Monitoring will be part of the environment. What needs to be monitored? What type of monitoring is required? How often will there be monitoring? Who will monitor? (more in the following sections). Bottom line:

*Do we have a structured process for creating the proper environment for care?*
Quality Improvement Methods

- Homeroom Toolkit
- Quality Improvement Methods
- Measurement Tools
- Family-Centered Care
- Templates
- VON Day Audit
- Recorded Webinars
Quality Improvement Methods

Resources/Handouts
- National Health Services (NHSN) Toolkit
- Sequence to Achieve Change
- Sharpening Our Improvement Methods
- Procedure for Interpreting Run Charts
- Fun With Control Charts: Or How to Impress Your Friends with Control Charts
- Measurement 201 - Planning and executing advanced measurement
- QI Tool FMEA, Root Cause Analysis, Fishbone, Pareto
- Persuasion: First Step in Engaging Others in Change and the Spread of Learning
- Drivers of Change & Translating to Diagrams

Videos
- Crafting a SMART Aim - Munish Gupta MD, MMSc

Worksheets
- NICU Family Intake Questionnaire - Sunnybrook Health Sciences Centre
- Creating and Sustaining a Safety Culture
- Human Factors Checklist
- Cure Me - BPD Nurse Action Items
- Charters Checklist

Guides
QI Methods: Resource and Handouts

Components of the Model for Improvement Used to Develop Your Driver Diagram

AIM: What are we trying to accomplish?

MEASURES: How will we know if a change is an improvement?

CHANGE: What changes can we make that will result in improvement?

• Aim

• Measures

• Ideas – PDSA cycles

© Associates for Process Improvement
Measurement Tools

- Homeroom Toolkit
- Quality Improvement Methods
- Measurement Tools
- Family-Centered Care
- Templates
- VON Day Audit
- Recorded Webinars
Measurement Tools

The below list of resources are available on the VON Learning Management System (LMS). If you are a VON Data Submitting Member you may see some resources available. Access to all these resources is available to VON Quality Improvement Teams.

**Measurement Resources Available on the VON Learning Management System (LMS)**

**Handouts/Guides**
- Using Qualitative Insights to Catalyze Quality Improvement: Estee Newirth, PhD
- Control Charts in NICU-Related Quality Improvement - Heather Kaplan, MD, MSCE
- Solving the Value Equation: Improving Quality, Reducing Waste Resource Kit

**Videos**
- Moving the Big Dot - Heather Kaplan

**Worksheets**
- Using Qualitative Insights to Catalyze Quality Improvement: Estee Newirth, PhD
- Clinical Value Compass Worksheet
- PowerPoint Flow Diagram Worksheet
Control Charts

By Definition, Change is Temporal

Pre-Post Data Display

By Definition, Change is Temporal

Temporal Data Display

Intervention begins here
Family-Centered Care
Virtual Video Classroom

Family-Centered Care Resources Available on the VON Learning Management System (LMS)

Resources/Handouts
- Powerful Partnerships - A Handbook for Families and Providers to Improve Care Together
- Language and FCC
- Team Dynamics in QI Family Members Matter - Overcoming Barriers to Family Involvement
- Partnering with Families for Improvement - Lessons from Practice Leaders
- Engaging Family Advisors in Improvement
- Creating & Sustaining a Family Advisory Council
- Using Social Media to Support NICU Families

Videos
- Vermont Oxford Network: Virtual Video Visits
  - Exploring Novel Applications for Brain & Monitoring
  - A Care by Parent NICU in Sweden
  - Moving Quality Improvement to the Bedside
  - Nurture the Mother - Nurture the Child
- Family Integrated Care Video - Salem Health
- Betty H. Cameron: Optimizing Nutrition & Minimizing NEC
- Standing Transfer for Kangaroo Care
- Standing Transfer of an Infant after STS Care on BCPAP
- Experience-Based Co-Design - Paul Bate

Worksheets
- Families as Advisors Self-Assessment
- Framework for Family Involvement in Quality Improvement
- Working with Patients and Families as Advisors
## Templates

<table>
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<tr>
<th>VON Quality Improvement Curriculum Resources</th>
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[Image of icons representing various resources]
Templates

The below list of resources are available on the VON Learning Management System (LMS). If you are a VON Data Submitting Member you may see some resources available. Access to all these resources is available to VON Quality Improvement Teams.

Templates Resources Available on the VON Learning Management System (LMS)

Resources/Worksheets/Guides

- Crafting a SMART Aim Worksheet
- Charter Creation Resources
- PDSA Tool - Salem Hospital
- PDSA Worksheet - Shawnee Mission & Children's Mercy
- NAS QI Checkup Worksheet
- NICU Family Intake Questionnaire - Sunnybrook Health Sciences Centre
- Assessment Scale for VON Improvement Teams
Plan Do Study Act (PDSA) Project Worksheet

Project Leader(s) ____________________________ Project Facilitator ____________________________

Multidisciplinary Team Members ____________________________

Overall goal of project:
Statement of your vision to make things better:

Problem statement:
VON Day Audit
Recorded Webinars

VON Quality Improvement Curriculum Resources

- Homeroom Toolkit
- Quality Improvement Methods
- Measurement Tools
- Family-Centered Care
- Templates
- VON Day Audit
- Recorded Webinars
Webinars from NAS iNICQ

Please select a learning module from the left menu.
Abstracts & Improvement Stories
Select Abstract Topic

2014 Annual Quality Congress Abstracts

Click here to view all 2014 abstracts

- Alarm Safety (6)
- Family-Centered Care (7)
- General Research (6)
- Increasing Value (11)
- Micro-Premature Infants (12)
- Neonatal Abstinence Syndrome (25)
- Optimizing Nutrition (30)
- Quality Improvement Science (5)
- Reducing Brain Injury (9)
- Reducing Infection (10)
- Reducing Lung Disease (23)
- Safety is Job #1 (14)
- State/Regional Collaboratives (7)
Nationwide Children’s Hospital, Columbus
- Implementing an Education Program to Increase Breastfeeding in Neonates Diagnosed with Neonatal Abstinence Syndrome

Overland Park Regional Medical Center
- Standardizing Medical Management and Pharmacologic Treatment of all Neonatal Abstinence Syndrome Patients

Santa Clara Valley Medical Center
- Optimizing Care of Substance Exposed Mothers and Infants at Risk for NAS

VON Vermont Oxford Network
Policies & Guidelines
Hospital NAS Policies & Guidelines

Neonatal Abstinence Syndrome Policy Resources

Click the links below to access the resources

- Hospital Policies and Guidelines
- IVH Prevention Resources
- National Policies and Guidelines
- Nutrition and Intestinal Failure Policy Documents and Resources
- Infections Disease Policy Documents
- Enteral Feedings of Neonates - Placement of and Administration of Nasogastric Orogastric Gavage & Transpyloric
- Query Results and Protocols about Rapid Sequence Intubation on Transport
National NAS Policies & Guidelines

Neonatal Abstinence Syndrome Policy Resources

Click the links below to access the resources

- Hospital Policies and Guidelines
- IVH Prevention Resources
- National Policies and Guidelines
- Nutrition and Intestinal Failure Policy Documents and Resources
- Infectious Disease Policy Documents
- Enteral Feedings of Neonates - Placement of and Administration of Nasogastric Orogastric Gavage & Transpyloric
- Query Results and Protocols about Rapid Sequence Intubation on Transport
Posters

Collaborative Generated Resources

- Abstracts & Improvement Stories
- Policies & Guidelines
- Posters
Finding Posters

Welcome to the Abstracts & Posters Collaborative Resources Section on the LMS

Click the Menu to the left to access and explore resources.
Finding Posters
NAS Micro Lessons
Select Micro Lessons
Micro Lesson Launch

Neonatal Abstinence Syndrome Curriculum Bundle

Launch

Average Rating: Poor ★★★★★ Excellent (151 votes)

Keyword(s) NAS Bundle

Credits CME: 5.75, CNE: 5.75

Description

Neonatal Abstinence Syndrome (NAS) Bundle

This website uses cookies to ensure you get the best experience on our website.
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Rate this item: Poor 🌟🌟🌟🌟🌟 Excellent
Printing Education Credits

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NAS CME Certificate
(Issued On 9/21/15)

NAS CNE Certificate
(Issued On 9/21/15)
Certificates

The University of Vermont
Larner College of Medicine

NURSING CONTACT HOUR CERTIFICATE
Vermont Oxford Network
33 Kilburn Street, Burlington, VT 05401
www.utoxford.org

Betsy Knappen
has successfully completed
Developmental Outcomes of Substance-Exposed Infants

September 21, 2015

Place: Webinar
Organization: Vermont Oxford Network

MAXIMUM CONTACT HOURS AVAILABLE: 0.25 CONTACT HOURS
ACTUAL NUMBER OF CONTACT HOURS EARNED: 0.25 CONTACT HOURS

This activity has been planned and implemented by The Robert Larner College of Medicine at The University of Vermont and VON is accredited by the American Nurses Credentialing Center (ANCC), the Accreditation Council for Pharmacy Education (ACPE), and the Accreditation Council for Continuing Medical Education (ACCME), to provide continuing education for the healthcare team.

This program has been reviewed and is acceptable for up to 0.25 Nursing Contact Hours.
Running LMS Reports

Part 4 – Monitor Ongoing Progress (8:39)
Select Help
Select Monitor Ongoing Progress

- How to launch a Micro-Lesson
  - How do I check if a Micro-Lesson is Complete?
    Click the link below for instructions on how to check if a Micro Lesson is Complete.
  - How to Check if a Micro-Lesson is Complete
  - How do I print credit certificates?
    Click the link below for instructions on how to print credit certificates.
  - How to Access and Print Credit Certificates
  - I have completed a Micro-Lesson but it is still showing up as "Incomplete."
    If you have completed a Micro-Lesson but it is still showing as "incomplete" it usually means that one or multiple mandatory items have not been completed (videos, facilitator guides, questions, evaluations). Click the link below for instructions on how to ensure a lesson is complete.
    - How to Check if a Micro-Lesson is Complete

CENTER CHAMPION RESOURCES:

- VON Champions Hold the “Key” to the Classroom (Videos):
  - Part 1 – Identify Users to be Enrolled (3:18)
  - Part 2 – Become a Super-User on the LMS (8:32)
  - Part 3 – Motivate and Keep Users Engaged (3:37)
  - Part 4 – Monitor Ongoing Progress (8:39)

TECHNICAL QUESTIONS:

- I’m using the correct link, but I still cannot access the site, why?
  It is possible that the site is blocked by your hospital’s security system. You can test this in 3 ways: